

General Information	
Academic subject	English Language
Degree course	2022-23
Curriculum	L-25
ECTS credits	3
Compulsory attendance	No
Language	English/Italian

Subject teacher	Name Surname	Mail address	SSD
	Alessia Tamburello	alessia.tamburello@uniba.it	

Class schedule	
Period	II Semester
Year	I
Type of class	Lecture- workshops

Time management	
Hours	
In-class study hours	24
Out-of-class study hours	/

Academic calendar	
Class begins	13 rd March 2023
Class ends	26 th June 2023

Syllabus	
Prerequisites/requirements	/
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<ul style="list-style-type: none"> • <i>Knowledge and understanding:</i> Comprehension of specialised written text relating to the field of reference of the course. Knowledge of the structure of a text and its constituent parts as a prerequisite to its full comprehension. Knowledge of vocabulary relevant to the sector. • <i>Applying knowledge and understanding:</i> ability to draft a written text about the description of a product and to write e-mails in response to complaints using the grammatical and lexical structures learnt, as well as the relevant terminology. • <i>Making informed judgements and choices:</i> be able to value one's own and others' opinions and achievements. • <i>Communicating knowledge and understanding:</i> be able to talk about themselves and their life experiences and manage a dialogue with the resources and knowledge at their disposal. • <i>Capacities to continue learning:</i> be able to find online sources to guide oneself in understanding a text.

Contents	<p>Grammar references (from the grammar book):</p> <ul style="list-style-type: none"> • Present and past – simple and continuous; • Present perfect and past – simple and continuous; • Future forms; • Modals; • Passive; • Reported Speech • Questions and auxiliary verbs; • <i>Ing</i> and <i>to</i> Infinitive • Articles and nouns; • Pronouns and determiners; • Relative clauses; • Adjectives and adverbs; • Conjunctions; • Prepositions; • Comparatives; • Phrasal verbs. <p>Vocabulary:</p> <ul style="list-style-type: none"> • Specialized vocabulary from the texts analysed during the course; • Everyday vocabulary referring to one’s own life experience. <p>Text structures:</p> <ul style="list-style-type: none"> • Specialised text; • E-mail; • CV.
Course program	
Bibliography	<ul style="list-style-type: none"> • Murphy R., <i>English Grammar in Use</i>, Fifth Edition, Cambridge University Press, 2019. • Teaching materials provided by the teacher and available on the website. <p>Dictionaries:</p> <ul style="list-style-type: none"> • Oxford Paperback Italian Dictionary; • Online dictionary Cambridge Dictionary English Dictionary, Translations & Thesaurus
Notes	/
Teaching methods	<ul style="list-style-type: none"> • Interactive lectures; • Learning by doing; • Peer tutoring.
Assessment methods (indicate at least the type written, oral, other)	Written and oral test.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	The student has acquired the concepts discussed in the classroom and is able to apply them independently in context. The target level corresponds to an English language level of B1 in the CEFR.
Further information	/